

Paper 1 : Reading and Writing

2 hours

Exercise 1

NOTE: The answers here are examples only. Markers should credit any reasonable alternative. (FS) means that a full sentence is expected. Candidates can copy words from the text.

1. **(FS)** What do we know about dreaming?
2. **(FS)** He was encouraged to do so by Lord Byron.
3. **(FS)** The might say this because they do not remember their dreams.
4. Three to six times (accept 3-6)
5. (in any order)
Whether dreams are interrupted
The length of sleep
6. **(FS)** His medication was changed.
7. **(FS)** That it happens in real time.
8. The discovery of the benzene molecule.
9. **(FS)** It included people he knew but had no feelings for. OR It had people in it he had no feelings for.

Exercise 2

Question	Answer
(i)	E
(ii)	A
(iii)	E
(iv)	A
(v)	B
(vi)	D
(vii)	C
(viii)	E
(ix)	C
(x)	D

Exercise 3

A possible example

Mystery planets discovered in Orion

The Orion Nebula (M42), about 1,400 light years away and 4 light years across, contains young stars around which planets form. A new image (a 21,000 by 14,500-pixel combination of 700 views) shows forty planet pairs there not connected to any star. They might have come from regions not able to make stars or (more likely) have been made around stars and then forced away (“the ejection hypothesis”). How this happens to planet pairs is unknown, and it might just not have been possible to see such planets before.

Content

Marks	Description
0	No work or completely irrelevant work (for example, a direct copy of the text or a description of the candidates own opinion introducing new information)
1-2	The candidate has attempted the task, but has only summarised part of the text and/or substantially failed to meet or exceeded the minimum word limit and/or relied too much on the text.
3-4	The candidate has written at least 80 words. They may have gone slightly over the word limit of 90 words. All the text is addressed, but there may be problems with organisation/coherence.
5-6	The work is within the word limits and includes a suitable title

Style and accuracy

Marks	Description
0	No work
1-2	The work is limited to short notes not in sentence form AND/OR frequent SPAG errors make the writing very difficult to understand. Vocabulary is limited to that of the text.
3-4	The candidate writes in full sentences. There may be some SPAG errors, but these do not significantly interfere with comprehension. For 4 marks, the candidate must also have attempted to use synonyms in paraphrasing.
5-6	The candidate writes using complex sentences in a clear form. SPAG errors are occasional and minor and have no impact on comprehension (5 marks) or the work is free of such errors (6 marks). The candidate demonstrates a frequent ability to use synonyms within the constraints of the task.

Exercises 4 and 5 (Up to 12 marks for each candidate text)

Marks	Description
0	No work or completely irrelevant / incomprehensible work.
1-3	The writing requires great effort on the part of the reader. It is unclear and lacks detail. Points are frequently unclear or ambiguous. It is only occasionally relevant. The work shows a lack of organisation. The candidate writes in note form (1 mark) or simple sentences (2-3 marks). The candidate uses only a limited range of vocabulary. There are frequent spelling, punctuation and grammatical errors. The candidate has substantially failed to meet the minimum word requirement (writing fewer than 150 words).
4-6	The summary can be read but causes some strain to the reader. Points are frequently irrelevant and/or expressed with a lack of clarity. Expression may be somewhat inarticulate. Writing is poorly organised without paragraphs and with a minimal and repetitive use of linking devices. The candidate attempts to use their own words, but there is a significant portion of vocabulary that is taken from the text. The candidate writes using simple sentences with limited grammar. The word limit has been substantially met (no fewer than 150 words and no more than 220 words). There are a number of problems of spelling, punctuation or grammar, and these sometimes obfuscate the intended meaning.
7-9	The writing is easy to read with minimal effort. Points are mostly relevant and generally expressed clearly, concisely and fluently with only occasional shortcomings. There are a few ideas, generally well-defined and with an attempt at development and with attempts at illustrative images but possibly only a narrow focus. The candidate uses paragraphs and generally attempts to use complex sentences and suitable linking devices with varying degrees of success. Vocabulary is varied and used accurately and appropriately, but there may be a slight degree of repetition. The candidate attempts to use a range of grammatical structures usually accurately. The minimum word limit has been observed and the maximum word limit exceeded by no more than 10 per cent (i.e. 220 words). There are numerous problems of spelling or punctuation occasionally obfuscating meaning but with little overall effect.
10-11	The writing is very easy to read. All points are relevant and expressed clearly, concisely and fluently. Ideas are frequent, well-defined and developed with images creating a convincing overall picture with varieties of focus. The writing is organised using complex sentences, paragraphs and suitable linking devices with only occasional and inconsequential errors. Vocabulary is varied and usually used accurately and appropriately. The candidate uses a range of grammatical structures accurately. The word limit has been observed. There are only very occasional and inconsequential problems of spelling or punctuation.
12	The writing is very easy to read. All points are relevant and expressed clearly, concisely and fluently. Ideas are frequent, well-defined and developed with images creating a convincing overall picture with varieties of focus. The writing is organised using complex sentences, paragraphs and suitable linking devices. Vocabulary is varied and always used accurately and appropriately. The candidate uses a range of grammatical structures accurately. The word limit has been observed. There are no problems of spelling or punctuation.

Paper 2 : Listening

50 minutes

Exercise 1

1	Four/4
2	volume of enquiries
3	(a) tunnel
4	147
5	(they are) sisters/siblings
6	Seven/7
7	527
8	(in the) kitchen

Exercise 2

9	B
10	C
11	A
12	C
13	B
14	C
15	B
16	A

Exercise 3

17	F
18	A
19	D
20	G
21	C
22	B

Exercise 4

23	A
24	B
25	C
26	B
27	C
28	A
29	C
30	A

Exercise 5

31	8 th Dec
32	Live link
33	£200/200 pounds
34	natural world
35	3/three minutes
36	any style
37	reception
38	stage fright
39	boyfriend
40	law

Paper 3 : Speaking

10 minutes

Mark	Grammatical range	Vocabulary range	Coherence & Fluency
0	No comprehensible response	No comprehensible response	No comprehensible response
1-2	Responses are attempted, but communication rarely achieved.	The candidate's vocabulary is insufficient to convey straightforward concepts.	Responses are very brief. Hesitations are frequent and disruptive. Pronunciation and intonation obfuscate communication.
3-4	Very simple, limited structures are employed. Errors impinge on communication.	A restricted range of vocabulary is used. There is difficulty in conveying simple ideas. The candidate repeats words or hesitates searching for words.	The candidate is unwilling to go beyond responses, brief and widely spaced responses without coaxing. Pronunciation and intonation cause some communication difficulty.
5-6	Simple structures are used confidently, but there is an apparent unwillingness to attempt more demanding structures.	A sufficient range of vocabulary is used for the clear conveyance of simple ideas and information, but with mixed success.	The candidate makes an attempt to respond to questions and prompts. Effort is needed to develop the conversation. Pronunciation and intonation are not always accurate, but the candidate can be understood.

7-8	A range of structures that are generally accurate are used with some confidence. Errors are mostly concerned with attempts to employ more complex sentences.	A sufficient range of vocabulary is employed to convey information and ideas with competence and some confidence.	The candidate responds relevantly and at length, using some original ideas. Pronunciation and intonation are generally clear.
9-10	A range of structures are used accurately, consistently and confidently.	A sufficient range of vocabulary is used to respond with precision. Some nuance is achieved and sophisticated ideas communicated.	The sustained ability to maintain and contribute to a conversation is shown. The candidate responds to changes of direction in the conversation, demonstrates the ability to expand and develop the topic and contribute original ideas. Pronunciation and intonation are clear.