

LRN International GCSE English Language (2031)

Paper 3 Speaking Assessment- December 23 Duration: 10 minutes

Examiner's Instructions

The following assessment is a **strict rubric** that cannot be changed. Sentences or vocabulary items **must not** be reformulated while attempting to communicate activities and concepts to candidates.

For section two, examiners must use either version A or B or C. It is suggested that examiners use a random method, such as a dice roll¹, to decide which version is used. The candidate should not be shown the versions not used.

Examiners are advised to use a variety of non-verbal and naturally occurring communication prompts such as pointing, nodding, smiling, pausing/allowing enough time for candidates to produce sufficient responses.

Examiners must stay within the rubric and facilitate candidates through using the support prompts in the rubric.

Examiners must assess ability in line with the **Mark Scheme**.

¹ For example, roll 1 or 2 – use version A; 3 or 4 – use version B; 5 or 6 – use version C

Section 1 – Introduction/personal questions (about 3 minutes in total)

Examiner:

Good morning / afternoon.

My name is.... and today we're going to talk for about 10 minutes all in all.

1. What's your name?
2. What country are you from?
3. Where do you live in?
4. Do you like living there?
5. What *do* / *don't** you like about living there?

*depending on the answer to question 4

If time allows, ask one or both of the following

6. If I was a tourist, what would you suggest that I visit in? Why?
7. What do you think will be like in 10 years' time?

That is the end of section one.

Section two (A): Independent long speaking task (about 4 minutes in total)

(See below **Speaking Section two: Independent long speaking task Instructions to candidate**)

Examiner:

In section two, I'm going to ask you to talk about a topic for about two minutes.

Here is your topic.

*Examiner shows candidate **Speaking Section two (A): Independent long speaking task Instructions to candidates***

The examiner gives the candidate a short time – about 30 seconds – to read the instructions

Examiner:

You have 1 minute to think about this.

You can make notes if you wish.

Your notes will not be marked.

One minute pause

Examiner:

I will stop you after two minutes. Now please begin.

Candidate speaks

Examiner:

Thank you.

Do you think the communication was effective?

Candidate speaks

Thank you. That is the end of section two.

Section three: Extended discussion (about 3 minutes in total)

Examiner:

Let's talk about communication in general. When do people in your country write letters to each other?

More and more communication takes place using text on mobile phones. Is this a good or bad thing?

The examiner then asks some or all of the following additional questions within the time permitted, in this order. There is no penalty for the candidate if they do not have time to answer all of the questions. Examiners should focus on allowing candidates to complete answers to individual questions.

Examiner:

What do you think are better: emails or letters?

What do you think has been the most important communication invention?

Postcards are not usually in envelopes. Is it okay to read someone else's postcard?

Do you think hands free phones are safe to use when driving?

When is it better to write a letter instead of typing/printing it?

Thank you. That is the end of the speaking test.

Speaking Section two (A): Independent long speaking task

Instructions to candidate

You should talk about the following topic for about 2 minutes.

Talk about an important communication that you sent or received recently.

Your talk should include:

- who the communication was from/to
- what the content of the communication was
- how the communication took place

And you say what made the communication important for you.

You have 1 minute to think about this. You can make notes if you wish. Your notes will not be marked.

Section two (B): Independent long speaking task (about 4 minutes in total)

(See below **Speaking Section two: Independent long speaking task Instructions to candidate**)

Examiner:

In section two, I'm going to ask you to talk about a topic for about two minutes.

Here is your topic.

*Examiner shows candidate **Speaking Section two (B): Independent long speaking task Instructions to candidates***

The examiner gives the candidate a short time – about 30 seconds – to read the instructions

Examiner:

You have 1 minute to think about this.

You can make notes if you wish.

Your notes will not be marked.

One minute pause

Examiner:

I will stop you after two minutes. Now please begin.

Candidate speaks **Examiner:**

Thank you.

What would have made this meal even better for you?

Candidate speaks

Thank you. That is the end of section two.

Section three: Extended discussion (about 3 minutes in total)

Examiner:

Let's talk about eating in general. What do people in your country do to ensure they eat a healthy diet?

To what extent do you trust food manufacturers to produce safe food products?

The examiner then asks some or all of the following additional questions within the time permitted, in this order. There is no penalty for the candidate if they do not have time to

answer all of the questions. Examiners should focus on allowing candidates to complete answers to individual questions.

Examiner:

What do you think is more important in a restaurant: fast cooking or quality of cooking?

What do you talk about with other people when you are eating?

Has television been good or bad at encouraging people to be better cooks?

What do you think people in your country eat too much of in their food?

What can parents do to encourage children who are fussy eaters to eat healthily?

Thank you. That is the end of the speaking test.

Speaking Section two (B): Independent long speaking task

Instructions to candidate

You should talk about the following topic for about 2 minutes.

Talk about a meal you had recently that you really enjoyed.

Your talk should include:

- what the meal consisted of
- where you ate the meal
- who you ate the meal with

And you should say what made this meal enjoyable for you.

You have 1 minute to think about this. You can make notes if you wish. Your notes will not be marked.

Section two (C): Independent long speaking task (about 4 minutes in total)

(See below **Speaking Section two: Independent long speaking task Instructions to candidate**)

Examiner:

In section two, I'm going to ask you to talk about a topic for about two minutes.

Here is your topic.

*Examiner shows candidate **Speaking Section two (C): Independent long speaking task Instructions to candidates***

The examiner gives the candidate a short time – about 30 seconds – to read the instructions

Examiner:

You have 1 minute to think about this.

You can make notes if you wish.

Your notes will not be marked.

One minute pause

Examiner:

I will stop you after two minutes. Now please begin.

Candidate speaks **Examiner:**

Thank you.

Could the design of this device be changed to stop this problem from happening to others?

Candidate speaks

Thank you. That is the end of section two.

Section three: Extended discussion (about 3 minutes in total)

Examiner:

Let's talk about devices in general. What devices used today would it be impossible to live without?

To what extent do you trust the quality of devices made in your country?

The examiner then asks some or all of the following additional questions within the time permitted, in this order. There is no penalty for the candidate if they do not have time to

answer all of the questions. Examiners should focus on allowing candidates to complete answers to individual questions.

Examiner:

What do you think is more important: the price of a device or how “green” its manufacture is?

Do you think people worry too much about having the latest devices?

Why do people sometimes buy devices that they never use?

Are there any devices that you think should be banned in schools? Why?

Do you think the quality of mobile phones has improved or declined recently?

Thank you. That is the end of the speaking test.

Speaking Section two (C): Independent long speaking task

Instructions to candidate

You should talk about the following topic for about 2 minutes.

Talk about a problem with a device of some kind that you had recently.

Your talk should include:

- what the device was
- what the problem was
- how you dealt with the problem

And you should say what you would do if you had this problem again.

You have 1 minute to think about this. You can make notes if you wish. Your notes will not be marked.