



Learning Resource Network

International GCSE in English Language [2031]

Speaking

EXAM PAPER – 03

DURATION:

Speaking

10 Minutes

CANDIDATE'S INFORMATION

FULL NAME:

CANDIDATE NUMBER:

CENTRE NUMBER:

DATE:

Examiner's Instructions

The following assessment is a **strict rubric** that cannot be changed. Sentences or vocabulary items **must not** be reformulated while attempting to communicate activities and concepts to candidates.

Examiners are advised to use a variety of non-verbal and naturally occurring communication prompts such as pointing, nodding, smiling, pausing/allowing enough time for candidates to produce sufficient responses.

Examiners must stay within the rubric and facilitate candidates through using the support prompts in the rubric.

Examiners must assess ability in line with the **Mark Scheme**.

Section 1 – Introduction/personal questions (about 3 minutes in total)

Examiner:

Good morning / afternoon.

My name is.... and today we're going to talk for about 10 minutes all in all.

1. What's your name?
2. What country are you from?
3. Where do you live in?
4. Do you like living there?
5. What *do* / *don't** you like about living there?

*depending on the answer to question 4

If time allows, ask one or both of the following

6. If I was a tourist, when would you suggest that I visit your country? Why?
7. What do you think learning will be like in 10 years' time?

That is the end of section one.

Section two: Independent long speaking task (about 4 minutes in total)

(See below **Speaking Section two: Independent long speaking task Instructions to candidate**)

Examiner:

In section two, I'm going to ask you to talk about a topic for about two minutes.

Here is your topic.

*Examiner shows candidate **Speaking Section two: Independent long speaking task Instructions to candidates***

The examiner gives the candidate a short time – about 30 seconds – to read the instructions

Examiner:

You have 1 minute to think about this.

You can make notes if you wish.

Your notes will not be marked.

One minute pause

Examiner:

I will stop you after two minutes. Now please begin.

Candidate speaks **Examiner:**

Thank you.

What do you think is the next thing that you will buy for someone else?

Candidate speaks

Thank you. That is the end of section two.

Section three: Extended discussion (about 3 minutes in total)

Examiner:

Let's talk about shopping in general. How much use do people in your country make of online shopping? Why?

To what extent do you trust that the things you buy will be safe and of good quality?

The examiner then asks some or all of the following additional questions within the time permitted, in this order. There is no penalty for the candidate if they do not have time to answer all the questions. Examiners should focus on allowing candidates to complete answers to individual questions.

Examiner:

What do you think is more important: low prices or brand names/designer labels?

Do you think we buy too many new things these days?

How much influence does social media have on the things that people buy?

Do you prefer to buy things made or grown in your own country or imported from overseas?

How can parents teach children to be safe and responsible consumers?

Thank you. That is the end of the speaking test.

Speaking Section two: Independent long speaking task

Instructions to candidate

You should talk about the following topic for about 2 minutes.

Talk about something that you bought as a present for yourself or someone else recently.

Your talk should include:

What the item was that you bought

Who you bought the item for

Where you bought the item from

And you should say why you thought the item would be liked by the person you bought it for.

You have 1 minute to think about this. You can make notes if you wish. Your notes will not be marked.