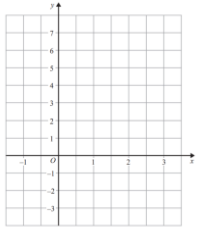
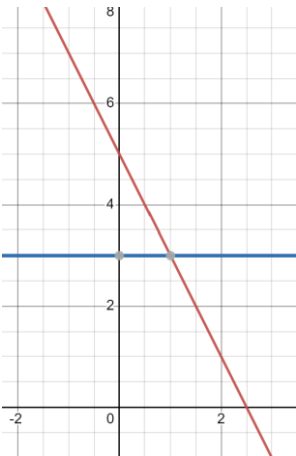


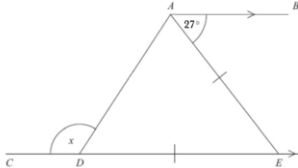
Question	Solution	Notes
<p>1. Show that: $5\frac{1}{2} - 2\frac{3}{5} = 2\frac{9}{10}$ (3 marks)</p>	$5\frac{1}{2} - 2\frac{3}{5} = \frac{11}{2} - \frac{13}{5} = \frac{55 - 26}{10} = \frac{29}{10}$ $\frac{29}{10} = 2\frac{9}{10}$	<p>M1 For two correct fractions with a common denominator a multiple of 10. M1 for a complete correct method. A1</p> $\frac{29}{10} = 2\frac{9}{10}$ <p>Correct conclusion, correct solution only.</p>
<p>2. $a = 5$ $b = 4.73$ $c = \sqrt{7}$ Work out the value of $\frac{b^2 - a}{c^2}$. Give your answer to 3 significant figures. (3 marks)</p>	$\frac{4.73^2 - 5}{(\sqrt{7})^2} = \frac{17.3729 - 5}{7} = \frac{12.3729}{7} = 1.767557 \approx 1.77$	<p>M1</p> $4.73^2 - 5 = 17.3729$ <p>M1 for dividing by 7 A1 2.48 (3sf)</p>
<p>3. Micah wants to borrow £5000 from a bank. She has two options: Option 1: A loan with 5% simple interest per year for 5 years. Option 2: A loan with 4% compound interest per year, compounded annually, for 5 years.</p> <p>Which loan will cost Micah less in total and by how much? Give your answer to the nearest pound. (6 marks)</p>	<p>Option 1: Simple Interest: $5000 \times 0.05 \times 5 = £1250$ Total to be repaid = £6250</p> <p>Option 2: Compound Interest $5000(1 + 0.04)^5 = 6083.264512$</p> <p>Option 2 will cost Micah less and is cheaper by $6250 - 6082.26 = 167.74 \approx £168$</p>	<p>M1 – Use of Simple Interest formula. A1 £6250 M1 Use of Compound Interest formula A1 6083.26 M1 f.t. – Finding the difference between their answers. E1 – Option 2 is cheaper by £168.</p>
<p>4. The perimeter of a triangle is 105 cm. The lengths of the sides of the triangle are in the ratio 4:5:6.</p>	$\frac{6}{15} \times 105 = 42 \text{ cm}$	<p>M1 sight of 15 M1 $\frac{6}{15} \times 105$ A1 42 cm</p>

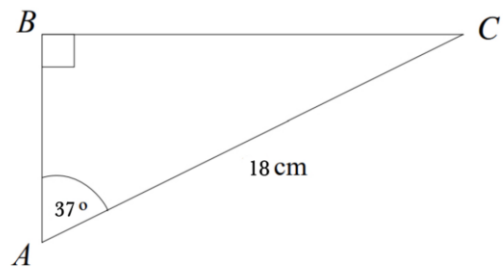
Work out the length of the longest side of the triangle. (3 marks)		
5. (a) Find the highest common factor of 72 and 90. (3 marks) (b) Find the lowest common multiple of 72 and 90. (2 marks)	$72 = 2^3 \times 3^2$ $90 = 2 \times 3^2 \times 5$ (a) $\text{HCF} = 2 \times 3^2 = 18$ (b) $\text{LCM} = 18 \times 2 \times 2 \times 5 = 360$	B1 $72 = 2^3 \times 3^2$ or $90 = 2 \times 3^2 \times 5$ M1 $\text{HCF} = 2 \times 3^2$ A1 18 M1 $18 \times 2 \times 2 \times 5$ A1 360
6. Consider the following sequences: A: 1, 4, 9, 16, 25, ..., B: 2, 7, 16, 29, 46 ..., C: 3, 6, 12, 24, 48 ..., D: 1, 4, 7, 10, 13, ..., E: 2, 9, 28, 65, 126, ... Now match each letter with the nth Term of the respective sequence. One of them has been done for you. (3 marks)	$3n - 2 : \mathbf{D}$ $3 \cdot 2^{n-1} : \mathbf{C}$ $n^3 + 1 : \mathbf{E}$ $2n^2 - n + 1 : \mathbf{B}$ $n^2 : \mathbf{A}$	One mark for each correct (up to 3 marks here) B1 $3n - 2 : \mathbf{D}$ or B1 $n^3 + 1 : \mathbf{E}$ or B1 $2n^2 - n + 1 : \mathbf{B}$ or B1 $n^2 : \mathbf{A}$
7. (a) Write 6.2×10^4 as an ordinary number. (1 mark) (b) Write 0.000027 in standard form. (1 mark) (c) Work out the value of $(8.4 \times 10^{12}) \div (4.2 \times 10^4)$. Give your answer in standard form. (2 marks)	(a) $6.2 \times 10^4 = \mathbf{6200}$ (b) $0.000027 = \mathbf{2.7 \times 10^{-5}}$ (c) $\frac{8.4 \times 10^{12}}{4.2 \times 10^4} = \mathbf{2.0 \times 10^2}$	B1 6200 B1 2.7×10^{-5} M1 evidence of division A1 2.0×10^2
8. A bag contains only purple pencils, green pencils, yellow pencils and red pencils. The table gives the probabilities that, when a pencil is taken	$1 - (0.27 + 0.13) = 0.6$ $0.6 \times 60 = 36$	(a) M1 - $1 - (0.27 + 0.13) = 0.6$ M1 - $0.6 \times 60 = 36$ A1 9 red pencils

<p>at random from the bag, the pencil will be purple or the pencil will be green.</p> <table><tr><th>Pencil</th><th>Probability</th></tr><tr><td>purple</td><td>0.27</td></tr><tr><td>green</td><td>0.13</td></tr><tr><td>yellow</td><td></td></tr><tr><td>red</td><td></td></tr></table> <p>The ratio number of yellow pencils : number of red pencils = 3: 1</p> <p>There are 60 pencils in the bag. (a) Work out the number of red pencils in the bag. (b) Complete the table. (5 marks)</p>	Pencil	Probability	purple	0.27	green	0.13	yellow		red		<p>$\frac{1}{4} \times 36 = 9$ red pencils in the bag.</p> <p>$\frac{9}{60} = 0.15$ or $\frac{1}{4} \times 0.6 = 0.15$ (probability of choosing a red pencil)</p> <p>$1 - (0.27 + 0.13 + 0.15) = 0.45$ probability of choosing a yellow pencil)</p>	<p>(b) B1 0.15 (probability of choosing a red pencil)</p> <p>B1 0.45 probability of choosing a yellow pencil)</p>
Pencil	Probability											
purple	0.27											
green	0.13											
yellow												
red												
<p>9. (a) Factorise the following: (i) $4x + 20y$ (1 mark) (ii) $x^2 + 5x + 6$ (2 marks) (iii) $9x^2 - 16$ (2 marks)</p> <p>(b) Solve by Factorising: $3x^2 + 7x + 2 = 0$ (3 marks)</p> <p>(c) Solve by using the quadratic formula. Give your answers to 2 decimal places. $5x^2 + 2x - 1 = 0$ (3 marks)</p>	<p>(a)(i) $4x + 20y = 4(x + 5y)$ (ii) $x^2 + 5x + 6 = (x + 2)(x + 3)$ (iii) $9x^2 - 16 = (3x - 4)(3x + 4)$</p> <p>(b) $3x^2 + 7x + 2 = (3x + 1)(x + 2)$ $(3x + 1)(x + 2) = 0$ $x = \frac{-1}{3}, -2.$</p> <p>(c) $a = 5, b = 2, c = -1.$ Correctly using the quadratic formula to get: $-0.68990, 0.28990$ $= -0.69, 0.29.$</p>	<p>(a) (i) B1 $4(x + 5y)$ (ii) M1 Attempt at 2 brackets $(x + \dots)(x + \dots)$ A1 $(x + 2)(x + 3)$ (iii) M1 for sight of $3x$ or sight of 4 A1 $(3x - 4)(3x + 4)$</p> <p>(b) M1 attempt at factoring $(3x + \dots)(x + \dots)$ A1 $(3x + 1)(x + 2)$ A1 both $x = \frac{-1}{3}, -2.$</p> <p>(c) B1 all 3 correct $a = 5, b = 2, c = -1.$</p>										

		M1 – Correct substitution into the quadratic formula. A1 - Both correct – 0.69, 0.29.
<p>10. (a) On the grid, draw the graph of $y = 5 - 2x$ for values of x, from -1 to 3. (3marks)</p>  <p>(b) Write down the coordinates of the point where the graph of $y = 5 - 2x$ crosses the line $y = 3$. (1 mark)</p>	<p>(a) $(-1, 7), (0, 5), (1, 3), (2, 1), (3, -1)$</p>  <p>(b) $(1, 3)$</p>	<p>(a) B1 for any correct point. B1 for two or more correct points and no incorrect ones. M1 for a straight line through the correct points.</p> <p>(b) B1 $(1, 3)$</p>
<p>11. Solve the following simultaneous equations:</p> $3x + 2y = 12$ $2x - y = 3$ <p>(5 marks)</p>	<p>Multiply Equation 2 by 2.</p> $2x - 2y = 6$ <p>Using Elimination, Add Equation 1 and 2 to get:</p> $7x = 18$ $x = \frac{18}{7}$ <p>From Equation 2, $y = 2x - 3 = 2\left(\frac{18}{7}\right) - 3 = \frac{15}{7}$</p> <p>So $\left(\frac{18}{7}, \frac{15}{7}\right)$</p>	<p>M1 Multiplying Eq. 2 by 2 (or any other correct method) M1 Eliminating one of the variables M1 Algebraic Manipulation leading to $x = \dots$ or $y = \dots$ A1 $x = \frac{18}{7}$ A1 $y = \frac{15}{7}$</p>

<p>12 (a) The number 49 is rounded to 2 significant figures.</p> <p>(i) Write down the lower bound of 49. (1 mark)</p> <p>(ii) Write down the upper bound of 49. (1 mark)</p> <p>(b) Correct to 2 significant figures, $w = 49$, $x = 27$ and $y = 16$. Calculate the upper bound of $\frac{w}{x - y}$ (4 marks)</p>	<p>(a) (i) 48.5 (ii) 49.5</p> <p>(b)</p> <table border="1"><tr><td></td><td>LB</td><td>UB</td></tr><tr><td>w</td><td>48.5</td><td>49.5</td></tr><tr><td>x</td><td>26.5</td><td>27.5</td></tr><tr><td>y</td><td>15.5</td><td>16.5</td></tr></table> $\frac{w}{x-y} = \frac{49.5}{26.5-16.5} = 4.95$		LB	UB	w	48.5	49.5	x	26.5	27.5	y	15.5	16.5	<p>(a) (i) B1 48.5 (ii) B1 49.5</p> <p>(b) B1 – for sight of any of these:</p> <table border="1"><tr><td>26.5</td><td>27.5</td></tr><tr><td>15.5</td><td>16.5</td></tr></table> <p>M1 for 26.5 – 16.5 B1 for use of 49.5 A1 for 4.95</p>	26.5	27.5	15.5	16.5
	LB	UB																
w	48.5	49.5																
x	26.5	27.5																
y	15.5	16.5																
26.5	27.5																	
15.5	16.5																	
<p>13. (a) Simplify the following</p> <p>(i) y^0 (1 mark)</p> <p>(ii) $\frac{y^2 \cdot y^5}{y^3}$ (1 mark)</p> <p>(iii) $\left(\frac{1}{(2y)^2}\right)^{-2}$ (3 marks)</p> <p>(b) Solve for x $3^{x+2} = 9^{x-1}$ (4 marks)</p>	<p>(a) (i) $y^0 = 1$ (ii) $\frac{y^2 \cdot y^5}{y^3} = \frac{y^7}{y^3} = y^4$ (iii) $\left(\frac{1}{(2y)^2}\right)^{-2} = ((2y)^2)^2 = (4y^2)^2 = 16y^4$</p> <p>(b)</p> $3^{x+2} = 9^{x-1}$ $3^{x+2} = (3^2)^{x-1}$ $x + 2 = 2x - 2$ $x = 4$	<p>(a) (i) $y^0 = 1$ B1 (ii) B1 for y^7 B1 for y^4 (iii) B1 for $4y^2$ B1 for 16 B1 for y^4</p> <p>(b) B1 for $9 = 3^2$ M1 for equating powers A1 $x + 2 = 2x - 2$ A1 $x = 4$</p>																

<p>14. CDE is a straight line. AB is parallel to CE. $DE = AE$.</p>  <p>(a) Write down the value of the angle AED (1 mark)</p> <p>(b) Work out angle ADC, the angle marked x. (2 marks)</p>	<p>(a) 27°</p> <p>(b) $(180 - 27) \div 2 = 76.5$</p>	<p>(a) B1 27°</p> <p>(b) M1 $(180 - 27) \div 2$ A1 76.5</p>
<p>15. Triangle ABC is a right-angled triangle.</p>	<p>(a) $\cos 37^\circ = \frac{AB}{18}$ $AB = 18 \times \cos 37 = 14.3754 \approx 14.4$</p> <p>(b) $\sin 37^\circ = \frac{BC}{18}$ $AB = 18 \times \sin 37 = 10.83267 \approx 10.8$</p>	<p>(a) M1 Use of Cosine A1 14.4</p> <p>(b) M1 Use of Sine A1 10.8</p> <p>Accept use of Pythagoras $\sqrt{18^2 - 14.3754^2} = 10.8327 \dots$</p>



(a) Find the length of AB . Give your answer to 1 decimal place. **(2 marks)**

(b) Find the length of BC . Give your answer to 1 decimal place. **(2 marks)**

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