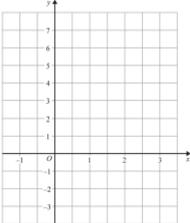
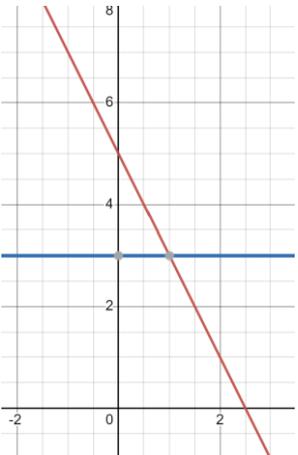


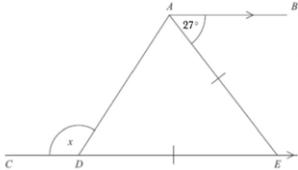
Question	Solution	Notes
<p>1. Show that: $5\frac{1}{2} - 2\frac{3}{5} = 2\frac{9}{10}$ (3 marks)</p>	$5\frac{1}{2} - 2\frac{3}{5} = \frac{11}{2} - \frac{13}{5} = \frac{55 - 26}{10} = \frac{29}{10}$ $\frac{29}{10} = 2\frac{9}{10}$	<p>M1 For two correct fractions with a common denominator a multiple of 10. M1 for a complete correct method. A1</p> $\frac{29}{10} = 2\frac{9}{10}$ <p>Correct conclusion, correct solution only.</p>
<p>2. $a = 5$ $b = 4.73$ $c = \sqrt{7}$ Work out the value of $\frac{b^2 - a}{c^2}$. Give your answer to 3 significant figures. (3 marks)</p>	$\frac{4.73^2 - 5}{(\sqrt{7})^2} = \frac{17.3729 - 5}{7} = \frac{12.3729}{7} = 1.767557 \approx 1.77$	<p>M1</p> $4.73^2 - 5 = 17.3729$ <p>M1 for dividing by 7 A1 2.48 (3sf)</p>
<p>3. Micah wants to borrow £5000 from a bank. She has two options: Option 1: A loan with 5% simple interest per year for 5 years. Option 2: A loan with 4% compound interest per year, compounded annually, for 5 years.</p> <p>Which loan will cost Micah less in total and by how much? Give your answer to the nearest pound. (6 marks)</p>	<p>Option 1: Simple Interest: $5000 \times 0.05 \times 5 = £1250$ Total to be repaid = £6250</p> <p>Option 2: Compound Interest $5000(1 + 0.04)^5 = 6083.264512$</p> <p>Option 2 will cost Micah less and is cheaper by $6250 - 6082.26 = 167.74 \approx £168$</p>	<p>M1 – Use of Simple Interest formula. A1 £6250 M1 Use of Compound Interest formula A1 6083.26 M1 f.t. – Finding the difference between their answers. E1 – Option 2 is cheaper by £168.</p>
<p>4. The perimeter of a triangle is 105 cm. The lengths of the sides of the triangle are in the ratio 4:5:6.</p>	$\frac{6}{15} \times 105 = 42 \text{ cm}$	<p>M1 sight of 15 M1 $\frac{6}{15} \times 105$ A1 42 cm</p>

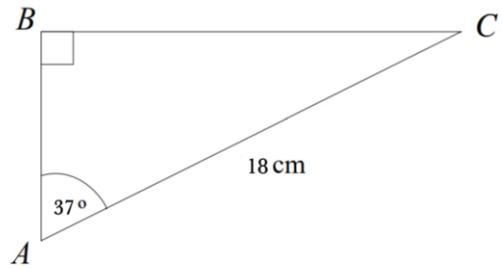
<p>Work out the length of the longest side of the triangle. (3 marks)</p>		
<p>5. (a) Find the highest common factor of 72 and 90. (3 marks) (b) Find the lowest common multiple of 72 and 90. (2 marks)</p>	$72 = 2^3 \times 3^2$ $90 = 2 \times 3^2 \times 5$ <p>(a) $HCF = 2 \times 3^2 = 18$ (b) $LCM = 18 \times 2 \times 2 \times 5 = 360$</p>	<p>B1 $72 = 2^3 \times 3^2$ or $90 = 2 \times 3^2 \times 5$ M1 $HCF = 2 \times 3^2$ A1 18 M1 $18 \times 2 \times 2 \times 5$ A1 360</p>
<p>6. Consider the following sequences: A: 1, 4, 9, 16, 25, ..., B: 2, 7, 16, 29, 46 ..., C: 3, 6, 12, 24, 48 ..., D: 1, 4, 7, 10, 13, ..., E: 2, 9, 28, 65, 126, ...</p> <p>Now match each letter with the nth Term of the respective sequence. One of them has been done for you. (3 marks)</p>	$3n - 2 : \mathbf{D}$ $3.2^{n-1} : \mathbf{C}$ $n^3 + 1 : \mathbf{E}$ $2n^2 - n + 1 : \mathbf{B}$ $n^2 : \mathbf{A}$	<p>One mark for each correct (up to 3 marks here)</p> <p>B1 $3n - 2 : \mathbf{D}$ or B1 $n^3 + 1 : \mathbf{E}$ or B1 $2n^2 - n + 1 : \mathbf{B}$ or B1 $n^2 : \mathbf{A}$</p>
<p>7. (a) Write 6.2×10^4 as an ordinary number. (1 mark) (b) Write 0.000027 in standard form. (1 mark) (c) Work out the value of $(8.4 \times 10^{12}) \div (4.2 \times 10^4)$. Give your answer in standard form. (2 marks)</p>	<p>(a) $6.2 \times 10^4 = \mathbf{6200}$ (b) $0.000027 = \mathbf{2.7 \times 10^{-5}}$ (c) $\frac{8.4 \times 10^{12}}{4.2 \times 10^4} = \mathbf{2.0 \times 10^2}$</p>	<p>B1 6200 B1 2.7×10^{-5} M1 evidence of division A1 2.0×10^2</p>
<p>8. A bag contains only purple pencils, green pencils, yellow pencils and red pencils. The table gives the probabilities that, when a pencil is taken</p>	$1 - (0.27 + 0.13) = 0.6$ $0.6 \times 60 = 36$	<p>(a) M1 - $1 - (0.27 + 0.13) = 0.6$ M1 - $0.6 \times 60 = 36$ A1 9 red pencils</p>

<p>at random from the bag, the pencil will be purple or the pencil will be green.</p> <table border="1" data-bbox="203 268 526 459"> <thead> <tr> <th>Pencil</th> <th>Probability</th> </tr> </thead> <tbody> <tr> <td>purple</td> <td>0.27</td> </tr> <tr> <td>green</td> <td>0.13</td> </tr> <tr> <td>yellow</td> <td></td> </tr> <tr> <td>red</td> <td></td> </tr> </tbody> </table> <p>The ratio number of yellow pencils : number of red pencils = 3: 1</p> <p>There are 60 pencils in the bag. (a) Work out the number of red pencils in the bag. (b) Complete the table. (5 marks)</p>	Pencil	Probability	purple	0.27	green	0.13	yellow		red		<p>$\frac{1}{4} \times 36 = 9$ red pencils in the bag.</p> <p>$\frac{9}{60} = 0.15$ or $\frac{1}{4} \times 0.6 = 0.15$ (probability of choosing a red pencil)</p> <p>$1 - (0.27 + 0.13 + 0.15) = 0.45$ probability of choosing a yellow pencil)</p>	<p>(b) B1 0.15 (probability of choosing a red pencil)</p> <p>B1 0.45 probability of choosing a yellow pencil)</p>
Pencil	Probability											
purple	0.27											
green	0.13											
yellow												
red												
<p>9. (a) Factorise the following: (i) $4x + 20y$ (1 mark) (ii) $x^2 + 5x + 6$ (2 marks) (iii) $9x^2 - 16$ (2 marks)</p> <p>(b) Solve by Factorising: $3x^2 + 7x + 2 = 0$ (3 marks)</p> <p>(c) Solve by using the quadratic formula. Give your answers to 2 decimal places. $5x^2 + 2x - 1 = 0$ (3 marks)</p>	<p>(a)(i) $4x + 20y = 4(x + 5y)$ (ii) $x^2 + 5x + 6 = (x + 2)(x + 3)$ (iii) $9x^2 - 16 = (3x - 4)(3x + 4)$</p> <p>(b) $3x^2 + 7x + 2 = (3x + 1)(x + 2)$ $(3x + 1)(x + 2) = 0$ $x = \frac{-1}{3}, -2.$</p> <p>(c) $a = 5, b = 2, c = -1.$ Correctly using the quadratic formula to get: $-0.68990, 0.28990$ $= = -0.69, 0.29.$</p>	<p>(a) (i) B1 $4(x + 5y)$ (ii) M1 Attempt at 2 brackets $(x + \dots)(x + \dots)$ A1 $(x + 2)(x + 3)$ (iii) M1 for sight of $3x$ or sight of 4 A1 $(3x - 4)(3x + 4)$</p> <p>(b) M1 attempt at factoring $(3x + \dots)(x + \dots)$ A1 $(3x + 1)(x + 2)$ A1 both $x = \frac{-1}{3}, -2.$</p> <p>(c) B1 all 3 correct $a = 5, b = 2, c = -1.$</p>										

		<p>M1 – Correct substitution into the quadratic formula. A1- Both correct – 0.69, 0.29.</p>
<p>10. (a) On the grid, draw the graph of $y = 5 - 2x$ for values of x, from -1 to 3. (3marks)</p>  <p>(b) Write down the coordinates of the point where the graph of $y = 5 - 2x$ crosses the line $y = 3$. (1 mark)</p>	<p>(a) $(-1,7), (0,5), (1,3), (2,1), (3,-1)$</p>  <p>(b) $(1,3)$</p>	<p>(a) B1 for any correct point. B1 for two or more correct points and no incorrect ones. M1 for a straight line through the correct points.</p> <p>(b) B1 $(1,3)$</p>
<p>11. Solve the following simultaneous equations: $3x + 2y = 12$ $2x - y = 3$</p> <p>(5 marks)</p>	<p>Multiply Equation 2 by 2. $2x - 2y = 6$ Using Elimination, Add Equation 1 and 2 to get: $7x = 18$ $x = \frac{18}{7}$ From Equation 2, $y = 2x - 3 = 2\left(\frac{18}{7}\right) - 3 = \frac{15}{7}$ So $\left(\frac{18}{7}, \frac{15}{7}\right)$</p>	<p>M1 Multiplying Eq. 2 by 2 (or any other correct method) M1 Eliminating one of the variables M1 Algebraic Manipulation leading to $x = \dots$ or $y = \dots$ A1 $x = \frac{18}{7}$ A1 $y = \frac{15}{7}$</p>

<p>12 (a) The number 49 is rounded to 2 significant figures.</p> <p>(i) Write down the lower bound of 49. (1 mark)</p> <p>(ii) Write down the upper bound of 49. (1 mark)</p> <p>(b) Correct to 2 significant figures, $w = 49$, $x = 27$ and $y = 16$. Calculate the upper bound of $\frac{w}{x - y}$</p> <p>(4 marks)</p>	<p>(a) (i) 48.5 (ii) 49.5</p> <p>(b)</p> <table border="1" data-bbox="958 363 1182 507"> <thead> <tr> <th></th> <th>LB</th> <th>UB</th> </tr> </thead> <tbody> <tr> <td>w</td> <td>48.5</td> <td>49.5</td> </tr> <tr> <td>x</td> <td>26.5</td> <td>27.5</td> </tr> <tr> <td>y</td> <td>15.5</td> <td>16.5</td> </tr> </tbody> </table> $\frac{w}{x-y} = \frac{49.5}{26.5-16.5} = 4.95$		LB	UB	w	48.5	49.5	x	26.5	27.5	y	15.5	16.5	<p>(a) (i) B1 48.5 (ii) B1 49.5</p> <p>(b) B1 – for sight of any of these:</p> <table border="1" data-bbox="1581 363 1756 437"> <tbody> <tr> <td>26.5</td> <td>27.5</td> </tr> <tr> <td>15.5</td> <td>16.5</td> </tr> </tbody> </table> <p>M1 for 26.5 – 16.5 B1 for use of 49.5 A1 for 4.95</p>	26.5	27.5	15.5	16.5
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<p>13. (a) Simplify the following</p> <p>(i) y^0 (1 mark)</p> <p>(ii) $\frac{y^2 \cdot y^5}{y^3}$ (1 mark)</p> <p>(iii) $\left(\frac{1}{(2y)^2}\right)^{-2}$ (3 marks)</p> <p>(b) Solve for x</p> $3^{x+2} = 9^{x-1}$ <p>(4 marks)</p>	<p>(a) (i) $y^0 = 1$ (ii) $\frac{y^2 \cdot y^5}{y^3} = \frac{y^7}{y^3} = y^4$ (iii) $\left(\frac{1}{(2y)^2}\right)^{-2} = ((2y)^2)^2 = (4y^2)^2 = 16y^4$</p> <p>(b)</p> $3^{x+2} = 9^{x-1}$ $3^{x+2} = (3^2)^{x-1}$ $x + 2 = 2x - 2$ $x = 4$	<p>(a) (i) $y^0 = 1$ B1 (ii) B1 for y^7 B1 for y^4 (iii) B1 for $4y^2$ B1 for 16 B1 for y^4</p> <p>(b) B1 for $9 = 3^2$ M1 for equating powers A1 $x + 2 = 2x - 2$ A1 $x = 4$</p>																

<p>14. CDE is a straight line. AB is parallel to CE. $DE = AE$.</p>  <p>(a) Write down the value of the angle AED (1 mark)</p> <p>(b) Work out angle ADC, the angle marked x. (2 marks)</p>	<p>(a) 27°</p> <p>(b) $(180 - 27) \div 2 = 76.5$</p>	<p>(a) B1 27°</p> <p>(b) M1 $(180 - 27) \div 2$ A1 76.5</p>
<p>15. Triangle ABC is a right-angled triangle.</p>	<p>(a) $\cos 37^\circ = \frac{AB}{18}$ $AB = 18 \times \cos 37 = 14.3754 \approx 14.4$</p> <p>(b) $\sin 37^\circ = \frac{BC}{18}$ $AB = 18 \times \sin 37 = 10.83267 \approx 10.8$</p>	<p>(a) M1 Use of Cosine A1 14.4</p> <p>(b) M1 Use of Sine A1 10.8</p> <p>Accept use of Pythagoras $\sqrt{18^2 - 14.3754^2} = 10.8327\dots$</p>



(a) Find the length of AB . Give your answer to 1 decimal place. **(2 marks)**

(b) Find the length of BC . Give your answer to 1 decimal place. **(2 marks)**