



Learning Resource Network

LRN LEVEL 7 DIPLOMA IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ELTAD)

SAMPLE ASSESSMENT UNIT 2

Principles of English Language Teaching and Reflecting on Practice

Principles of English Language Teaching

Provide an outline of a twenty-hour exam preparation course, including a scheme of work, for a group you are starting to teach.

1. Profile the students with the following:
 - Name
 - Nationality
 - Age
 - Background/Motives
2. Develop a Portfolio that includes:
 - i. Course Planning (3,000 words, 30 credits):
 1. Needs assessment
 2. Determining goals and objectives
 3. Conceptualising content — selection of syllabus types
 4. Selecting and developing materials and activities
 5. Organisation of content and activities
 6. Evaluation of student progress
 7. Consideration of resources and constraints
 8. Conclusion
 9. Bibliography
 10. Past exam papers
 - ii. Course Delivery, Assessment, Feedback and Reflection (30 credits, including iii):
 - * All documentation from the above
 - * Theoretical concepts to support choices
 - * Lesson Plans
 - * Resource Lists
 - * Evaluation Records
 - * Assessment Records/Methods of Assessment for a range of learners*
 - * Moderation Records for a range of learners**
 - * Feedback to and from the learner
 - * Peer Feedback
 - * Assessor/Supervisor feedback
 - iii. There will also be video evidence of you delivering a lesson(s) and of you offering feedback after a lesson and assignment.

3. Provide conclusions and summary feedback that reflects on past performance and includes adjustments for future delivery picking on points associated to self and others.

(60 Credits – PASS/FAIL)

* Range of Learners – A sample across a range of learners from A1 – C2 on the CEFR

** A sample across a range of learners* marked by other teachers/assessors as a secondary marker, from A1 – C2 on the CEFR – for standardisation purposes.

